Appendix 2 a

Published texts: Analyses of kind of inscribed attitude, and distribution according to field

Key
App: Appreciation (:react = reaction; :val = valuation; :comp = composition)
Aff: Affect (:hap = happiness; :sec = security; :des = desire)
Jud: Judgement (:ten = tenacity; :cap = capacity; :ver = veracity; :prop = propriety)

Text	Research (FR) oriented evaluation	Kind of Attitude	Domain (FD) oriented evaluation	Kind of Attitude
P1	a **definite** answer	App: comp +	students do **better**	App: val +
	the apparently **simple** question	App: comp -	or **worse**	App: val -
	only concerned this **narrow** age band	App: comp -	students … obtain **better** … results.	App: val +
	The **problem** with these…studies	App: val –	children … fare **better** …	App: val +
	the **best** British attempt	App: val +	those … are more **successful**	App: val +
	to **unravel**	App: comp -	those … do **better** than …	App: val +
	results were **not distorted**	App: comp +	the …. **superiority** of veterans	App: val +
	showed certain other **refinements**	App: comp +	students fare **better**	App: val +
			or **worse** than …	App: val -
			seems to be a **positive** predictor	App: val +
			of **success**	App: val +
			students do **better** in …	App: val +
			and **worse** in …	App: val –
			students … fare **worse**	App: val –
			students obtained **better** degrees	App: val +
			students obtained **better** degrees	App: val +
			students … obtained **better** degrees	App: val +
			results … were **better** than…	App: val +

Text	Research (FR) oriented evaluation	Kind of Attitude	Domain (FD) oriented evaluation	Kind of Attitude
P2			students ...**improve** the writing.	App: val +
			promote the development of **autonomy**	Jud: cap +
			The **usefulness** ... as a technique	App: val +
			the **benefits** of peer review in L2 writing	App: val +
			In the **traditional** classroom	App: val −
			reverses such a **traditional** approach	App: val −
			Writing becomes more **purposeful** and **meaningful**	App: val +
			it is read by an **authentic** audience	App: val +
			writing as ... an **artificial, lonely** exercise	App: comp −
			for a **pseudo-** reader	App: react −
			Peer review is a **useful** technique	App:comp -
			What is more direct and **relevant**	App: val +
			It is **not clear** to me	App:comp -
			students read ... **carefully**	Jud: cap +
			put across ... messages **clearly**	App: comp +
			judge the **usefulness**	App: comp +
			and **relevance** of their comments, a	App: val +
			writers ... **clarify** their thoughts	App: comp +
			come to a **better** understanding	App: comp +
			Peer review provides the **best** means	App: val +
			Peer reviews ... provide **opportunities**	App: val +
			Students learn and **develop**	App:val +

Text	Research (FR) oriented evaluation	Kind of Attitude	Domain (FD) oriented evaluation	Kind of Attitude
P2 cont'd			Students … become more **autonomous**	Jud: cap +
			students can gain a **better** understanding	App: val +
			their peers' **difficulties** in writing,	App: react -
			they may gain more **confidence**	Jud: cap +
			Peer reviews can boost **confidence**,	Jud: cap +
			make writing a more **positive**…activity	App: val +
			students develop greater **independence**	Jud: cap +
P3	'the issues are **clouded** to some extent	App: comp -	and then **hope**	Aff: des +
	the general **difficulty** of … measuring	App: react –	for the **best**	App: val +
			this is … an **effective** … strategy	App: val +
			this is … **primarily** a testing device	App: comp +
			some **complicated** planning	Jud: cap +
			and extreme **care**	App: val +
			the **problem** can be alleviated	Jud: cap –
			assigning **carefully** controlled compositions	Jud: cap +
			I have … been sceptical	App: react –
			how much **good** it does	App: val +
			fix it up **as best** he can.	App: val +
			his **chief**	App: val +
			concern …. is	Aff: sec –
			lack of faith in **conventional** … techniques.	App: val -
			language becomes so varied and **complex**	App: comp +

P3		
it is **difficult** for …	App: val –	
a **conscientious** student	Jud: ten +	
giving very **explicit** directions	App: comp +	
a very **mechanical** one	App:comp -	
The **ideal** is … between these two.	App: val +	
this is …**time consuming**	App: comp -	
conventional **correction**	App: val –	
is **antithetical** to	App: val –	
the teaching style **best suited** to ESL	App: comp +	
which **stresses** … communication	App: val +	
a very oneway and **inflexible** form	App: comp -	
a solution to these **problems**	App: val -	
Students … did **improve**	App: val +	
is **antithetical** to	App: val –	
the teaching style **best suited** to ESL	App: comp +	
which **stresses** … communication	App: val +	
a very oneway and **inflexible** form	App: comp -	
a solution to these **problems**	App: val -	
Students … did **improve**	App: val +	
measuring … **improvement.**	App: val +	
do **not** claim **formal** support	Jud: ver -	
The following **advantages**	App: val +	
The **basic …**	App: val +	
advantage … is that	App: val +	
the nature of **problems** to be solved	App: val -	
the nature of… individual **weaknesses**	Jud: cap -	
more **simply**, that errors are … necessary	App: comp -	

Text	Research (FR) oriented evaluation	Kind of Attitude	Domain (FD) oriented evaluation	Kind of Attitude
P4	the time **constraints**	App: comp -	The ...**negative** effects	App: val +
	a **thorough** introduction is **not** ... possible	App: comp -	of **traditional** ... feedback	App: val -
	to focus on certain **key** features	App: val +	The **benefits** of using peer groups	App: val +
			peer relationships are the **key**	App: val +
			feedback has been ... a **useful** alternative	App: val +
			the reasons for the increased **interest**	App: react +
			an era of ... **tight** public-spending	App: val -
			a **cheap** means of delivering education	App: val +
			teachers ... recognised the **value** .	App: val –
			the ... **positive** effects ...	App: val +
			peer response is ... **effective**	App: val +
			subjects .... **improved**	App: val +
			approach .... is ...**nothing new**	App: val -
			a **key** feature of process writing	App: val +
			the **benefits** of ... approach	App: val +
			described as "an **innovation**'	App: val +
			Approaches ...have been **popular**	App: react +
			is ...considered an **innovation**	App: val +
			constraints of the context	App: comp –
			it is **essential** to change ... attitudes	App: val +
			towards an **innovation**	App: val +
			one of the **main**	App: val +
			problems	App: val –
			the **pressure** of trying	Aff: sec -
			trying to **innovate**	App: val +
			highly **constrained** ...situations	App: comp -

P4 cont'd		
	although **useful**,	App: val +
	that for an **innovation** to be considered	App: val +
	an **innovation** –	App: val +
	the earlier **the better.**	App: val +
	a more **effective**	App: comp +
	and **efficient** way to proceed	App: val +
	teachers … had a **positive** experience	App: val +
	the possible **problem**	App: val –
	another **constraint**	App: val –
	Another **difficulty** … is .	App: comp -
	thorough … training	App: comp +
	training is **desirable**	Aff: des +
	following the **emphasis** placed by	App: comp +
	writing… has a **central** role to play	App: val +